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Unit Theme:	RESPONSIBILITY			PERSPECTIVES		
Episode Titles:	1: Just Breathe	2: Sick and Tired	3: Help Wanted	4: High Anxiety	5: Dad Genes	6: Act Up
21st Century Skill	Leadership and Responsibility	Social and Cross-Cultural Skills	Productivity and Accountability	Social and Cross-Cultural Skills	Initiative and Self-Direction	Flexibility and Adaptability
Director's Decision Point	Decide whether to communicate that pollution from a nearby power plant may be the underlying cause of a patient's asthma attack.	Decide whether to test a patient for diabetes or diagnose her with stress.	Determine if a patient should get an expensive test to diagnose his back pain, given his lack of insurance.	Decide whether to fully investigate physical factors of a patient's illness or recommend counseling.	Determine how best to convince a patient to come in for regular treatment and follow-up care.	Decide which team member should lead the clinic's advocacy project.
CCSS.ELA-LITERACY College and Career Readiness Anchor Standard for Reading	CCRA.R.7 Integrate and evaluate content presented in diverse media and formats.	CCRA.R.1 Read closely to determine what the text says explicitly, draw inferences, and cite textual evidence in support of a conclusion.	CCRA.R.4 Interpret words and phrases as they are used in the text.	CCRA.R.1 Read closely to determine what the text says explicitly, draw inferences, and cite textual evidence in support of a conclusion.	CCRA.R.4 Interpret words and phrases as they are used in the text.	CCRA.R.7 Integrate and evaluate content presented in diverse media and formats.
Assessment Lexiles and Word Count	S 710L/391 M 800L/505 A 980L/609 	S 650L/349 M 750L/450 A 920L/554 	S 730L/375 M 810L/468 A 980L/576 	S 720L/418 M 800L/531 A 980L/619 	S 690L/470 M 790L/536 A 970L/635 	S 740L/492 M 860L/612 A 1030L/707 
Assessment Task	Select relevant information to help complete a report.	Highlight claims, evidence, and irrelevant details in a nonfiction article.	Replace the incorrect words with ones that suit the context and the message of an email.	Highlight research, symptoms, and treatment options in a nonfiction article.	Replace the incorrect words with ones that suit the context and the message of a health journal.	Select relevant information to help complete a public service announcement script.
QuickWrite Activity <small>* Student Responses and Rubric provided for each episode</small>	Draft an email to the staff that summarizes a colleague's report and explains why patients are developing respiratory illnesses.	State the purpose of the article's final paragraph and locate relevant details that might be useful to share with a patient.	Write out the reasons for and the reasons against sending a patient for a CT scan.	Write a bulletin board notice about cyberchondria and how best to handle patients who may be suffering from it.	Write about the connections between the foods a patient eats, the way he feels, and his physical activity.	Write a letter to a local politician explaining why the air pollution at the power plant needs to be investigated.

VITAL SIGNS ASSESSMENT GUIDE EPISODES 7 – 12

Unit Theme:	INTEGRITY			COOPERATION		
Episode Titles:	7: Head Games	8: Mistakes Were Made	9: Crash Course	10: Diagnosis Unknown	11: Restorative Justice	12: Come Together
21st Century Skill	Leadership and Responsibility	Productivity and Accountability	Flexibility and Adaptability	Leadership and Responsibility	Social and Cross-Cultural Skills	Initiative and Self-Direction
Director's Decision Point	Decide whether a possible health issue, a concussion, might prohibit a patient from participating in a sports activity.	Decide whether to put a staff member on administrative leave, or to focus on improving the protocols that caused the error in the first place.	Decide whether a patient suffers from PTSD or dismiss him once his physical ailments, such as his injured hand, have healed.	Decide whether a patient's symptoms point to stomach flu, food poisoning, or malaria, and recommend a course of treatment.	Decide whether or not to report the incident with Clive's teens to the police.	Decide if the clinic should start a tuition assistance program or purchase a portable X-ray machine.
CCSS.ELA-LITERACY	CCRA.R.1	CCRA.R.4	CCRA.R.7	CCRA.R.1	CCRA.R.4	CCRA.R.7
College and Career Readiness Anchor Standard for Reading	Read closely to determine what the text says explicitly, draw inferences, and cite textual evidence in support of a conclusion	Interpret words and phrases as they are used in the text.	Integrate and evaluate content presented in diverse media and formats.	Read closely to determine what the text says explicitly, draw inferences, and cite textual evidence in support of a conclusion.	Interpret words and phrases as they are used in the text.	Integrate and evaluate content presented in diverse media and formats.
Assessment Lexiles and Word Count	 690L/520  900L/642  990L/708 	 740L/497  870L/585  1010L/700 	 740L/558  920L/662  1020L/774 	 760L/498  900L/533  1050L/619 	 730L/685  920L/787  1020L/894 	 760L/809  960L/905  1050L/1012 
Assessment Task	Highlight research, symptoms, and next steps in a nonfiction article.	Replace the incorrect words with ones that suit the context and the message of an incident report.	Select relevant information to help complete a presentation on PTSD.	Highlight symptoms, travel/activities, and exposure to disease or bacteria on a patient case report.	Replace the incorrect words with ones that suit the context and the message of a letter explaining an incident at the Community Center.	Select relevant information to help complete a letter asking for advice from a fellow colleague.
QuickWrite Activity <small>* Student Responses and Rubric provided for each episode</small>	Write a letter to a local soccer coach explaining how coaches can help players be safe and smart about sports injuries.	Write an email to staff explaining the incident at the clinic and pointing out the serious consequences of labeling errors.	Write a handout for the staff to use when dealing with patients who might be suffering from PTSD.	Write a memo to the clinic team stating which diagnosis is least suspected based on evidence in a patient's case report.	Write a report on the physical and emotional impact of bullying on victims from a medical professional's perspective.	Write a summary of the pros and cons of going to nursing school.